

California

Springfield College

Education for Personal and Community Development

Springfield College's School of Human Services is a unique educational institution. Built on the College's mission to "educate students in spirit, mind, and body for leadership in the service to humanity," the School is committed to serving the adult learner and the community from which its students come.

The mission of the School guides all polices:

"...to provide broadly accessible higher education in human services for adult learners embodying the principles of humanics, community partnerships, and academic excellence, to achieve social and economic justice."

Carrying out this mission requires that, first and foremost, we provide a strong educational program for our students. It further requires that this educational program provide students with the ability to proactively engage their world in order to enhance the quality of life within the communities they work and live.

This mission, however, also requires the college to reach beyond the classroom as an institution and proactively engage the community around us.

To achieve this mission, culture must be center stage. Without incorporating culture into the curriculum and the educational process, the education cannot be accessible. Without culture there can be no community. And without respect for culture there can be no social and economic justice.

Our curriculum is built on the view that healthy individuals require healthy families and that healthy families require healthy communities. The relationship among these three entities is circular in that healthy communities require healthy individuals, who must come from healthy families. Families, in turn, must have healthy communities to flourish.

As an institution, we envision ourselves engaging this cycle at two points, the individual and the community. It is through our educational programs that we directly engage individuals and indirectly support community.

"The knowledge I gained has enhanced the quality of my work and the quality of my agency. I appreciate the flexibility of the program and the instructors ... my school work was specifically designed to address my work needs."

Jenifer Rhynes, (CEO YMCA)

With a curriculum that is focused on developing critical thinking, social analysis, communication skills, and community service we hope to develop our students as active change agents who help in the development of strong communities.

Student skills are developed in several areas: Organizational Management & Leadership; Criminal Justice; Youth Development; Child Development; Counseling, etc. Because our students are adults working in their communities, our courses blend theory and practice together in such a way that students are able to immediately apply their education to their work.

Respecting the knowledge that students bring into the classroom, each course provides a rich dialogue that allows students to develop practical skills while expanding their perspective on the social issues that confront their communities. ❧

Academic Excellence

Leadership

Diversity

Social Justice



Bachelors Degree

Masters Degree

Human Services



Weekend Classes

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Classes in

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School of Human Services