

Skidmore College

Skidmore is an independent, coeducational, liberal arts college with an enrollment of 2,400 men and women and a student-faculty ratio of 9:1. The College's 750-acre campus is located near the foothills of the Adirondack Mountains.

Distinguished by a curriculum balanced in the sciences, social sciences, arts, and humanities, Skidmore offers more than 60 majors in the liberal arts and pre-professional areas, with ample opportunity for interdisciplinary study and self-determined majors. The College grants the B.A., B.S., and M.A. in Liberal Studies degrees.

Skidmore actively seeks and warmly welcomes the energy and scope that diversity brings to our campus community. In return, intercultural life here offers a rich and lively mix of the academic, cultural, and social.

Support for a Culturally Diverse Student Community

Skidmore's **Human Resources Department** and its **Assistant Director for Equal Employment Opportunity and Workforce Diversity** help to set and monitor policies promoting the College's goal of creating a genuinely intercultural campus community that encourages pride and respect for different nationalities, racial and ethnic backgrounds, socioeconomic classes, ages and physical abilities, and religious, political, and sexual orientations.

The **Office of Student Diversity Programs** provides a wide range of services for African-American, Latino, Asian-American, and Native American (ALANA) students; international students; and students who are gay, lesbian, bisexual, or transgendered. Working with student organizations and academic departments, the office produces a rich array of diverse events and supports the ALANA mentoring program, which connects first-year ALANA students with upperclass student mentors.

To build bridges between in-classroom and out-of-classroom learning, the Office of Student Diversity Programs collaborates with the faculty through the **Director of Intercultural Studies**, whose work fosters faculty engagement, research and scholarship in intercultural studies.

The **Higher Education Opportunity and Academic Opportunity Programs (HEOP/AOP)** recruit, admit, and support students with strong academic and personal potential who would otherwise be excluded from higher education due to economic and other disadvantages. The services HEOP/AOP offers include a comprehensive summer program for pre-freshmen; academic advising; remedial and developmental courses; and staff assessment followed by skills- and study-organization reviews and methods designed to support and inspire each student.

The **Office of Student Academic Services** offers a wide variety of services to improve academic skills and help students take full advantage of the academic opportunities available at Skidmore. The office assists students interested in improving their academic performance, attending graduate



CONSIDER A CAREER AT SKIDMORE COLLEGE

Skidmore College is committed to excellence through diversity in education and employment. Candidates from diverse social and economic backgrounds who seek to be part of a progressive college experience are encouraged to apply for all on-line openings for which they qualify.

For job inquiries, visit www.skidmore.edu/hr/jobs or contact Herbert Crossman, Assistant Director for Equal Employment Opportunity and Workforce Diversity, at hcrossma@skidmore.edu or 518-580-5800.

An Equal Opportunity Employer

SKIDMORE
COLLEGE

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school, or working as a tutor on campus. Current services include peer tutoring, one-on-one or small-group academic support, ESL assistance, and advising and support for international students, non-HEOP/AOP minority students, athletes, and students with disabilities, among others.

The Intercultural Center promotes dialogue and interaction among different groups of people through programs, workshops, seminars, and exhibits designed to encourage members of the campus community to meet and learn from each other.

The College's **academic program** requires every Skidmore student to take courses in non-Western cultures and foreign languages. Students are encouraged to probe assumptions, seek out voices rarely heard, and share the perspectives of African-American, Latino, Asian-American, Native American, and other world views.

Through the **Office of Off-Campus Studies and Exchanges**, approximately 50 percent of Skidmore students study abroad either through Skidmore-run programs in London, Paris, Madrid, and Alcalá (Spain), India, and Beijing, or through 130 other approved programs. The College also offers the opportunity to take a semester or full-year program at other schools in the U.S., or to pursue international study during the academic breaks in summer, January, and March.

The **Office of the Chaplain** assists students with their religious and spiritual concerns by conducting religious services, organizing speakers or discussion groups on topics of ethical or moral concern, coordinating community service projects, and providing individual spiritual counsel. ✧

What is West Point?

West Point is the “#1 Public College in the Nation” (Forbes.com) and the “#1 Liberal Arts College in the Nation” (*US News & World Report*). For many Americans familiar with the history of this country, no other place matches the United States Military Academy at West Point. The nation’s oldest service academy is framed in history, tradition, and exquisite natural beauty.

West Point is a world-renowned leadership institution charged with the mission of developing leaders who will serve the country with honor and distinction throughout the 21st century. For many young men and women, West Point is the very embodiment of personal challenge. It is an opportunity for some of the nation’s best and brightest students to become leaders who will make a difference in both the Army and the world.

For more than 200 years, West Point has provided the nation with many of its finest leaders in the military, government and industry. Our graduates include two U.S. presidents – Ulysses S Grant and Dwight D. Eisenhower – as well as our country’s top military leaders, such as graduates Robert E. Lee; World War II heroes Douglas MacArthur, George Patton, and Omar Bradley; and Norman Schwarzkopf, who commanded the Allied Forces during the Persian Gulf War.

Six of the first 30 NASA astronauts were West Point graduates, including Buzz Aldrin and Mike Collins, who participated in the first manned landing on the moon.

**West Point Offers:
Opportunities Unlike
Any Other College...**

- #1 Public College in the Nation (Forbes.com)
- #1 Public Liberal Arts College in the Nation (US News & World Report)
- Fully Funded Undergrad Education, Leading to Bachelor of Science Degree
- Free Tuition, Room & Board, Medical & Dental Care, Plus a Monthly Salary
- Renowned Leadership Training
- Commission as an Officer in the World's Finest Army upon Graduation

For more information, visit us at www.WestPoint.edu/admissions or call: (845) 938-4041

West Point
...You owe it to yourself to check it out!

See full size ad on inside front cover

Today there are more than 17 West Point graduates who have been or are currently involved with our country’s space program. Lt. Col. Shane Kimbrough, West Point Class of 1989, spent Thanksgiving 2008 on the Space Shuttle, travelling to resupply the International Space Station.

Why West Point?

If you are planning your future and want a premier college education that will enable you to become an effective leader, consider West Point as a possible college option. The West Point leader development program incorporates three complementary programs of academic, military, and physical development. Each of these programs is rooted in the principles of ethical-moral development epitomized by the academy’s motto: “Duty, Honor, Country.” Cadets abide by an honor code that states “A cadet will not lie, cheat, steal or tolerate those who do.”

Cadets are challenged by a dynamic academic program – more than 40 majors include civil and mechanical engineering, systems engineering, electrical engineering and computer science, as well as economics, art, philosophy and literature, and behavioral and social sciences – that balances the physical sciences and engineering with the humanities and social sciences. Graduates earn Bachelor of Science degrees and are commissioned second lieutenants in the U.S. Army.

Is West Point for You?

You are the only person who can truthfully answer if West Point is for you. Unmarried men and women who are at least 17 and not yet 23 years old on the day they enter West Point and who have no legal obligation to support another person (child, parent, sibling, etc.) may attend West Point, taking advantage of the academic and athletic opportunities available to them at one of the premier leadership institutions in the world.

There is no cost to attend West Point: There are no charges for tuition, room and board, or medical and dental care; in addition, cadets earn a salary of more than \$10,000 per year. There are opportunities to study abroad, and numerous opportunities for travel abroad as part of summer programs. Most graduates who chose to serve as Army officers longer than their initial obligation have the opportunity to attend graduate school at some of the best universities in the nation.

You owe it to yourself to closely examine what West Point has to offer while considering your college options. Read as much as you can about West Point. Visit www.WestPoint.edu/Admissions; visit West Point’s blog, <http://blogs.chatuniversity.com/usma/> and email someone on the page; talk to graduates and cadets. Visit West Point, where you will see firsthand what life is like as a cadet. Accept an offer of admission only if what West Point offers seems to match up with your abilities and aspirations.

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Education



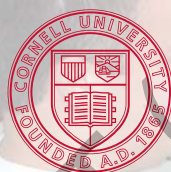
We strive to develop new generations of educated Native and non-Native peoples who will contemplate, study and contribute to the building of Nation and community in Native America.

American Indian Studies—a rigorous, multidisciplinary curriculum that accurately portrays Indigenous Peoples’ historical and contemporary realities;

Recruitment & Retention—services that enable Native students to successfully complete their academic programs;

Extension & Outreach—opportunities to enrich learning and local service through culturally-grounded dialogue and collaboration with Nations and communities;

Akwe:kon—the first university residence and student community center in the U.S. built to celebrate American Indian heritage within a multicultural living environment.



Cornell University
American Indian Program

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For more information, call us or visit www.aip.cornell.edu

Oneida Nation’s artifacts purchase a rare find

In 2008, the Oneida Indian Nation accepted the second installment of artifacts, circa 1605 to 1680, purchased from a collector. The artifacts were excavated from three privately owned sites in the 1970s and 1980s. The Cameron (c.1605-1620), Thurston (c.1635-1655) and Sullivan (c.1665 to 1680) sites yielded a plethora of items from arrowheads to an exquisite effigy-adorned bone comb.

“The importance of these artifacts is they are tangible, bringing our history and culture to life,” said Brian Patterson, Bear Clan member of the Nation’s Council, who was instrumental in the purchase of the items. “The artifacts are more than a myth, more than a legend. They tell the story of a lifestyle, giving us an idea of what life was like for our people.”

Myriad Jesuit and additional contact-period rings are included in the collection, as well as clan effigies, an eagle effigy, and shell, glass and wampum necklaces. Five pipes – three Oneida pottery, one with a corn effigy applied to its bowl, and two European – are among the treasures in the collection. Deer bone fashioned into fish hooks, tools

and spoons, and small brass discs used to embellish clothing also are part of the trove.

The collector of the artifacts purchased by the Oneidas, Reggie Bigford, was lauded by Patterson for preserving the compilation. Noting that the area is rife with similar collectors, Patterson said the Oneidas may also be interested in additional items.

“Many of these collectors don’t want their collections separated,” said Jesse Bergevin, historical researcher for the Oneida Nation. “Now, collectors are trying to publish journals, documenting what and where they found items and the time frame.”

“In the original 13 colonies, there has been an effort to eradicate American Indian history and culture. People usually only think of Indians being in the West, but there were many in the East. The Nation wants to bring that awareness back and remind people the Oneidas’ story is part of the tapestry of the East Coast. This area, this entire country, has a rich history that pre-dates European contact. It’s time the Oneidas’ and all American Indians’ history becomes woven into the fabric of the United States.” ✧