

University of Guelph:

## A Community of Learners

The University of Guelph is renowned as a learner-centred institution that places its students first. In 2002, the student population numbered 17,800, including 15,900 full- and part-time undergraduates and 1,900 full- and part-time graduate students.

The university offers a wide range of undergraduate and graduate programs in the biological and physical sciences, veterinary medicine, agriculture, arts, and social and applied human sciences.

The University of Guelph is committed to creating for all members of its community an environment that is hospitable, safe, supportive, equitable, pleasurable and, above all, intellectually challenging.

The Anishnabeg Student Association at the University of Guelph provides a culturally supportive environment for all aboriginal people at the university and promotes academic excellence.

The association aims to develop mutually productive relationships between the university and the aboriginal community. It also strives to increase awareness of issues facing abo-

original people and provide extracurricular social activities, resources and alternative learning experiences.

A variety of informal support mechanisms exist in Guelph for the aboriginal community. The Men's Drum Circle provides support for men around the drum. Several groups for women offer informal support systems and often involve the use of ceremony to teach and celebrate womanhood. The Plumewriter's Society is an outlet for native writers and provides a supportive environment for exploring creativity.

In addition, Anishnabeg Outreach provides assistance for employment, education and training for aboriginal people in Guelph. A shared initiative involving Wilfrid Laurier University and the universities of Guelph and Waterloo has been developing events under the name SUNDANCE (Shared Universities Native Development and Navigation Committee).

Money raised through these events helps support an aboriginal scholarship fund shared by the three institutions.

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Canada's top comprehensive University (*Maclean's* 2002) is renowned in Canada and around the world as a research-intensive and learner-centred institution, committed to open learning, internationalism and collaboration.

**UNIVERSITY  
of GUELPH**



The Anishnabeg Student Association provides a culturally supportive environment, promotes academic excellence,

organizes extra-curricular social activities, alternative learning experiences and provides resources for Aboriginal people at the University of Guelph.

**Contact us!**

Anishnabeg Student Association  
Room 102, Federal Building  
620 Gordon Street  
University of Guelph  
Guelph, Ontario, N1G 2W1  
Tel: 519.824-4120 ext.58074  
Fax: 519.827.0432

email: [asa@uoguelph.ca](mailto:asa@uoguelph.ca)  
[www.uoguelph.ca/~asa](http://www.uoguelph.ca/~asa)



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## The University of Guelph counts among its students, faculty and staff:

CARA CHAMBERLAIN, an Algonquin, has been a student at the University of Guelph since 1998. She graduated in 2002 with an honours bachelor of science degree in plant biology and is now doing a master's degree in environmental biology under the supervision of Dr. Michael Dixon. Cara is a part of the Space and Advanced Life-Support Agriculture Group at the University of Guelph, which is an essential part of Canada's contribution to plant research for space and sealed environments. Cara's research focuses on plant-based life-support research for long-duration space travel. After completing her M.Sc. this fall, she will begin a PhD program with Dr. Dixon. In addition to her academic endeavours at Guelph, Cara has become actively involved in supporting native students on campus and is the current chair of the Anishnabeg Student Association.



Thomas King, who is of Cherokee and Greek descent, is a renowned author and scholar. His widely acclaimed novels include *Medicine River*, *Green Grass*, *Running Water* and *Truth and Bright Water*, and he has been nominated for both the Governor General's Award and the Commonwealth Writers Prize. He also created, wrote and starred in the popular CBC Radio show *The Dead Dog Café*. Dr. King holds a PhD in English/American studies from the University of Utah and taught native studies in Utah, California, Minnesota and Alberta before joining the English faculty at the University of Guelph in 1995. He is currently on a leave of absence from teaching to prepare for the 2003 Massey Lecture series, which he was chosen to deliver. In his lectures, to be broadcast on CBC Radio, Dr. King will explore the breadth and depth of native experience and imagination.



Jaime Mishibinijima, who is of Cree and British descent, is the program co-ordinator at the Anishnabeg Student Association's Aboriginal Centre. She is also working on her PhD in rural studies in the Department of Sociology and Anthropology. Her research focuses on the evolution of value systems in native communities and the implications in the self-governance movement. Originally from northern Ontario, she also holds a bachelor's degree in environmental resource management and a master's degree in economic development, both from the University of Waterloo. Jaime believes it's important for native students to balance academics with the pursuit of understanding their own culture and heritage.



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